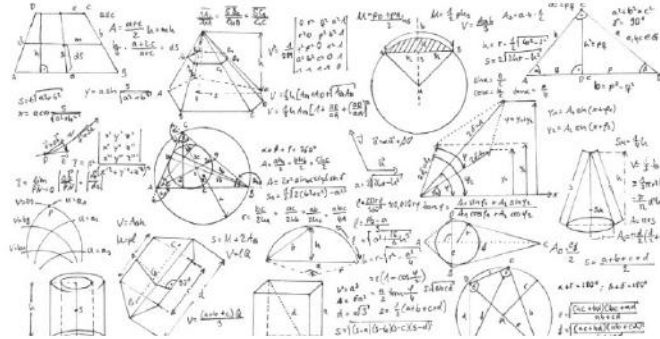


# Major in Mathematics (pure); Major in Mathematics – Applied Science

Department of Mathematics  
University of California, San Diego

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## General Information

- For additional Department of Mathematics assistance:
  - SOPHIA ONWUCHEKWA (AP&M 7409), Student Affairs Assistant*
  - HOLLY PROUDFOOT (AP&M 7409), Director of Instructional Support*
  - JEFFREY SAIKALI (AP&M 7431), Undergraduate Advisor*
- Advisor walk-in hours at [math.ucsd.edu](http://math.ucsd.edu). (Hours subject to change).
- Email [mathadvising@math.ucsd.edu](mailto:mathadvising@math.ucsd.edu) or the Virtual Advising Center, [vac.ucsd.edu](http://vac.ucsd.edu), for simple questions not needing in-person meeting. In all communication, you must mention *in the body of your message* (1) your full name of record, (2) your PID, and (3) your major.
- *Note: The official authority for curricula of degree programs at UC San Diego is the General Catalog at [catalog.ucsd.edu](http://catalog.ucsd.edu).*

## Major in Mathematics

(Major code: MA 29)

- Major is also known as “pure mathematics”
- Can be used as *partial preparation* for...
  - (1) Studying mathematics in graduate school and then...
    - (a) working in industry
    - (b) teaching in community college or liberal arts college
    - (c) becoming university faculty member
  - (2) Earning teacher credential for teaching mathematics in high school or below

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## Major in Mathematics

Curriculum (lower division)

- Calculus and linear algebra: MATH 20A-B-C-D-E and MATH 18 (formerly MATH 20F)
- OR
- Honors calculus and linear algebra: MATH 31AH-BH-CH and MATH 20D

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## Major in Mathematics

Curriculum (upper division)

- Mathematical Reasoning (MATH109)
- Analysis:
  - Foundations of Real Analysis (MATH 140A-B) OR
  - Introduction to Analysis (MATH 142A-B) and Elements of Complex Analysis (MATH 120A)

*For graduate school preparation, MATH 140A-B-C highly recommended*
- Algebra:
  - Abstract Algebra (MATH 100A-B) OR
  - Modern Applied Algebra (MATH 103A-B) and Applied Linear Algebra (MATH 102)

*For graduate school preparation, MATH 100A-B-C highly recommended*

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## Major in Mathematics

Curriculum (upper division) continued

- 13 four-unit upper division courses in total required
- After aforementioned courses in analysis and algebra, need 7 to 9 additional upper division mathematics courses
- One idea: Use additional courses to focus degree on one or two of...
  - Probability/statistics (180 sequence, 181 sequence)
  - Differential equations (110 sequence, 130 sequence)
  - Numerical analysis (170, sequence, 171 sequence, 174, 175, 179)
  - Geometry/graphics (150 sequence, 155A)
- Could instead take 7 to 9 random upper division mathematics courses, but this would imply lack of focus

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## Major in Mathematics

### Summary

- Offers lots of variability in curriculum
- Could use “Major in Mathematics” to match some other mathematics degree curriculum if preference is to have degree saying *Mathematics* as major
- Example: If you ultimately want to teach in community college, having undergraduate degree in pure mathematics is ideal undergraduate component of qualifications

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## Final Thoughts

- Taking more upper division courses now in an area or two of mathematics of interest to you could strengthen a future application to graduate school
- If you can do very well in them, taking graduate level courses in an area or two of mathematics now could also enhance a future application to graduate school
- The Department of Mathematics Honors Program is a great way to engage in research as an undergraduate student. See <http://www.math.ucsd.edu/programs/undergraduate/>. Producing impressive work in an honors project as an undergraduate student could greatly benefit you if applying to graduate school.

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## Major in Mathematics – Applied Science

(Major code: MA 31)

- Major is for people who want upper division coursework as...  
50% mathematics +  
50% applied science from 1 or 2 other departments
- This is effectively a joint major, which is like two half majors. It provides a partial foundation in mathematics and one or two sciences. (It is sometimes used by people who want to double major in it and something else if they can count 4 four-unit upper division courses toward both majors.) There are varying opinions on how this major stands on its own as preparation for employment without a student also completing a meaningful internship or research project or going to graduate school.

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## Major in Mathematics – Applied Science

Curriculum (lower division)

- Calculus and linear algebra: MATH 20A-B-C-D-E and MATH 18 (formerly MATH 20F)

OR

- Honors calculus and linear algebra: MATH 31AH-BH-CH and MATH 20D

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- Also need one of...

CSE 8A-B (Introduction to computer science; Java) OR

CSE 11 (Introduction to computer science; Java, accelerated pace) OR

ECE 15 (Engineering computation)

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**Major in  
Mathematics – Applied Science**  
Curriculum (upper division mathematics courses)

- Mathematical Reasoning (MATH 109)
- Linear Algebra (MATH 102 or 170A)
- Analysis sequence:  
Foundations of Real Analysis (MATH 140A-B) OR  
Introduction to Analysis (MATH 142A-B)
- Any two-quarter, upper division mathematics sequence
- Upper division electives to complete at least 7 four-unit mathematics courses of student's choosing

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**Major in  
Mathematics – Applied Science**  
Curriculum (upper division applied science courses)

- Need 7 additional upper division courses (28 units) from one or two departments other than mathematics
- Examples of departments offering acceptable courses: Physics, chemistry and biochemistry, biology, engineering (any branch), computer science, cognitive science, economics, management science
- At least 3 of the 7 courses need calculus as prerequisite
- *All non-mathematics coursework must be approved by an advisor and your DARS audit adjusted accordingly*

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## Final Thoughts

- Choose major not based only on what seems interesting, but on what realistically will help you reach career goals
- Learn all you can now from people in your industry of interest about career you aspire to
- Look for job advertisements at companies in your field of interest; what major/degree qualifications are expected?
- Make the most of your time as a student. Get to know your professors, teachings assistants, and advisors. Establish excellent reputations with them.